SHULTS-LEWIS CHILD & FAMILY SERVICES, INC.

P.O. BOX 471 VALPARAISO, IN 46384 (Office) 219 / 462-0513 (Fax) 219 / 464-7828

INTAKE APPLICATION

| DATI | E: | | | | | |
|--------|--|--|--|--|--|--|
| Person | a Filling Out Application: | | | | | |
| Relati | onship To Child/Title: | | | | | |
| | at the application as completely as possible. If there are questions, feel free to call for assistance in eting the information. * If you are mailing the application, please enclose a recent photo of your teen. | | | | | |
| I. | General Information: | | | | | |
| A. | Name of child: SS# | | | | | |
| | Address: | | | | | |
| | City/State: Zip: Phone: | | | | | |
| | M F Age Date of Birth Place of birth | | | | | |
| | Hair Eyes Height Weight Race | | | | | |
| | Identifying marks: | | | | | |
| Note: | A physical examination is required as a condition of admission. <u>This must be dated no more than 30 days</u> <u>prior to admission</u> and must use the enclosed Shults-Lewis physical form or a form supplied by the physician. | | | | | |
| | Primary Medical Insurance Company: * | | | | | |
| | Address: | | | | | |
| | Policy #: ID #: | | | | | |
| | Policy Holder's Name: | | | | | |
| | Secondary Insurance:* | | | | | |
| | Policy Holder's Name: ID#: | | | | | |
| | (*Please supply all necessary insurance information at the time of placement and the insurance cards) | | | | | |
| | MEDICAID #: | | | | | |
| | Religious preference: | | | | | |

Note: All children in placement and all staff attend and participate in worship activities at Churches of Christ. All applicants should make application with this awareness, and submission of this application is indication of acceptance of this policy.

B.

C.

| Legal Guardian | | | | |
|---|-------------------|--------------|-------------|----------|
| Phone: | Address: | | | |
| Child is being referred by: | Welfare Dept. | | Probat | ion Dept |
| Hospital Family memb | | | | Church |
| Is child a ward of court? Yes | No | (A | ttach order | if yes) |
| Is child on probation? Yes County/State: | | | ttach order | |
| Name of agency: | | | | |
| Phone: | Address: | | | |
| City/State: | | | Zip: | |
| Department Supervisor: | | | | |
| Person/Caseworker making referral: | 3 | | | |
| Work Phone: | Emerg | gency phone: | | |
| Is child presently hospitalized, in deter | tion or placement | ? Yes | | No |
| (If yes, give details-where, how long, e | etc.) | | | |
| | | | | |
| | | | | |
| | | | | |
| Child currently in school? Yes | | No | | Grade |
| If NO give last date child was in schoo | 1 | Grade last | completed: | |
| School last attended: | | | Grade: | |
| School address: | | | | |
| Principal: | | | one: | |
| in special classes of any kind: Yes | 3 1 | _ | No | |
| Specify (see below *): | | | | |
| Student's I O | | | | |

* Note whether mentally handicapped, emotionally handicapped, behavior disorder, learning disability, etc. Be very specific and attach or have sent by the school system the latest evaluation and/or individualized education plan. If child is in a special placement, we must have copies of testing, school records, and the educational plan before we can process the application further. Education Information continued.

Has child ever been tested, evaluated or recommended for special education or special classes?

| Yes | No | . <u></u> | If yes, give details: |
|-----|--------|-----------|-----------------------|
| | | | |

П. Family Information

| A. P | arents (birth parents | or adoptive parer | nts): | | | |
|----------------|------------------------|-------------------|-----------------|-----------------|--------|--|
| N | lother: | | | SS# | | |
| А | ddress: | | | | | |
| С | ity/State: | | | _ Zip: _ | | |
| D | ate of birth: | | Place of birth: | | | |
| Н | ome phone: | | Work p | phone: | | |
| E | mployer: | | | | | |
| А | ddress: | | | | | |
| D | escription of work/jo | b title: | | | | |
| R | eligious preference: | | | | | |
| R | elationship to applica | nt: Birth | parent | Adoptive parent | | |
| St | ep-parent | Other: | | | | |
| М | larriage history: | (Mother) | | X. | | |
| Name of spouse | Date married | Date ended | Reaso | n | # Kids | |
| | | | | | | |

| Father: | | | SS# | |
|----------------|------|-----------------|-----|--|
| Address: | | | | |
| City/State: | | Zip: | | |
| Date of birth: | | Place of birth: | | |

Work phone:

Employer:

Home Phone:

Shults-Lewis Intake Application - pg. - 3

| Father | information | continued. |
|--------|-------------|------------|
|--------|-------------|------------|

| Address: | | |
|--------------------------------|--------------|-----------------|
| Description of work/job title: | | |
| Religious preference: | | |
| Relationship to applicant: | Birth parent | Adoptive parent |
| Step-parent | Other: | |

Marriage history: (Father)

| Name of spouse | Date married | Date ended | Reason | # Kids |
|----------------|--------------|------------|--------|--------|
| | | | | |
| | | | | |
| | | - | | |

B. **Family history** (Complete all items which apply to this child. Public agencies must supply a complete social history and a case plan).

List all those with whom the child lives. Include names and relationships (birth parents, step-parents, etc.) of both adults and children in the home. Then list all step-parents/siblings who the child does not live with.

| Name | | Age | Relationship | |
|---------------|-------------------------------------|-----|---------------------------|--|
| | | | - | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | vorce, who is non-custodial parent: | | | |
| Does child vi | sit non-custodial parent? Yes | | No | |
| Frequency: | | | | |
| Child is: | Adopted | | Under guardianship | |
| | By family unrelated by birth | | By spouse of birth parent | |
| | By other relatives (Specify): | | | |

| Family History continued. | | | |
|-----------------------------------|------------|----|--|
| Date of guardianship or adoption: | 12 | | |
| Birth parents rights termina | ted? Date: | | |
| Is either birth parent deceased? | Yes | No | |
| Specify: | | | |

The lines below represent years of the child's life. Indicate on the lines who child lived with for each year to the present. Include birth parents, adoptive parents, relatives, friends, institutions, foster homes, etc.

| GE | CHILD LIVED WITH | AGE | CHILD LIVED WITH |
|----|------------------|------|--|
| | | . 9 | |
| - | | 10 | |
| | | . 11 | |
| | | 12 | |
| | | 13 | |
| | | . 14 | and the second |
| / | | 15 | |
| | | 16 | |
| | | 17 | 4 T |

C.

Description of home life (Remember, this should represent the family as a unit)

Please mark the areas below: (+) Areas of Strength (-) Areas of Weakness

 Our family communicates and listens well

 Our family affirms and supports one another and is affectionate.

 Our family teaches respect for others.

 Our family helps develop a sense of trust.

 Our family has a sense of humor and can play together.

 Our family teaches a sense of right and wrong.

 Our family has many traditions we enjoy together.

 Our family shares religious beliefs and values.

 Our family values service to others.

 Our family encourages family table time and conversation.

 Our family shares leisure time.

 Our family admits to problems and seeks help with them.

 Our family has a balance of interaction among members

Family History continued.

D. <u>Shults-Lewis requires that the parent, guardian or placing agency be involved with the resident's placement</u> while in treatment. The involvement may be, but not limited to, on-campus counseling sessions, home visits by resident, as well as staffings with Shults-Lewis' professionals.

YES

Please check if you are able to be involved with the resident's treatment.

E. Does the referring parent, guardian or placing agency have reliable transportation to visit the Shults-Lewis campus? YES _____ NO _____

III. Presenting problems

A. Please place an X by all problems which are contributing to the placement, whether or not the problem is occurring at present.

| Out of Parental Control | Family Violence |
|--|----------------------------------|
| Family Abandonment | Family Deceased |
| Family Divorce/Separation | No Family |
| Step-Family Conflict | Adoption Disruption |
| Alcoholic Family | Runaway |
| Eating Disorder | |
| Failure of Previous Placement | Completion of Previous Placement |
| Neglect (please describe) | |
| Physical Abuse of Child. By whom and when? | |
| Sexual Abuse of child. By whom and when? | |

_____ Victim of Rape. By whom and when? ____

Other specific problems seen in the child's behavior:

| Behavior Problem in Classroom | Truancy | | |
|-------------------------------------|--------------------------|--|--|
| Expelled | Suspended | | |
| Friends are older | Friends are younger | | |
| Friends are same age | Has little or no friends | | |
| Picks bad friends | Violence | | |
| Aggression | Homosexual Behavior | | |
| Sexual abuse by child on whom/when? | | | |
| Rape by child on whom/when? | | | |
| Promiscuity | Prostitution | | |
| Vandalism | Theft – Home | | |
| Alcohol Use | Theft – Community | | |
| Drug Use | Drug Selling | | |
| Bedwetting | Encopresis (soiling) | | |
| Depression/Mental Disorders | Extreme Anger/Rage | | |
| Suicidal Thoughts (Ideation) | Suicidal Behaviors | | |
| er: | | | |

NO

| A. (cont.) | For drug/alcohol use (Age when began and frequency of use): | | | | | | |
|------------|--|--|--|--|--|--|--|
| | List types of drug/alcohol use: | | | | | | |
| | Has applicant ever been recommended or referred to a substance abuse program?YesNo If yes, give details: | | | | | | |
| | 105 100 II y05, give details. | | | | | | |
| B. | Please write a brief statement of why the child should be placed: | | | | | | |
| | | | | | | | |
| | | | | | | | |
| C. | What are your goals for placement? | | | | | | |
| | Return to family upon resolution of placement issues | | | | | | |
| | Foster Care | | | | | | |
| | Adoption | | | | | | |
| | Independent Living | | | | | | |
| | Other | | | | | | |
| | | | | | | | |
| | Specific treatment for: | | | | | | |
| | Physical Abuse | | | | | | |
| | Sexual Abuse | | | | | | |
| | Substance Abuse | | | | | | |
| | Eating Disorder | | | | | | |
| | School/Educational Needs | | | | | | |
| | Family Conflicts, Breakdown | | | | | | |
| | Authority, Anti-Social Issues Other | | | | | | |

IV. Medical Information (Do not duplicate information already given on the Physical Examination and Health Record)

Please include a copy of immunization record (on back of physical form). <u>Record must include both month and year of immunization, or the immunization will have to be re-done</u>) If applicant has been sexually active, include:

Female: Pregnancy test results, Venereal disease test results Male: Venereal disease test results A. Does the applicant have any medical history of the following (please check and explain):

| CONDI | TION | AGE | CONTROLLED BY |
|---|------------------------|------------------|---------------|
| Diabetes | 5 | | |
| Seizures | l. | | |
| Hyperac | tive | <u></u> | |
| Visually | Impaired | | |
| Hearing | Impaired | | |
| Hormon | al Imbalance | | |
| Menstru | al Imbalance | | |
| Bulimia | Anorexia | | |
| High Blo | ood Pressure | | |
| Asthma | | | |
| Heart Di | sease | | |
| Bedwett | ing | | |
| Female/ | Pregnancy | | Outcome |
| | 1 1 1 11 | | Outcome |
| Male/Fa Please describe t | he applicant's present | health condition | Outcome |
| | | health condition | |
| Please describe t | he applicant's present | | |
| Please describe t | he applicant's present | | 1: |
| Please describe t Allergies: Foods: | he applicant's present | | 1: |
| Please describe t Allergies: Foods: Medications: Other: | he applicant's present | | 1: |
| Please describe t Allergies: Foods: Medications: Other: | he applicant's present | | 1: |

E. Hospitalizations:

| Name of Hospital | Address of Hospital | Dates | Doctor's Name | Medical Problem |
|------------------|---------------------|-------|---------------|-----------------|
| 1. | | | | |
| 2. | | | | |
| | | | | |
| 3. | | | | |
| 4. | | | | |
| | | | 5 | |

F. Has applicant been placed in confinement or restraints because of suicidal, aggressive or other behavior? Yes _____ No _____

If yes, give details: